

Instruction

DESCRIPTION

Instruction is comprised of three levels of education: elementary, middle, and high school education. The thirteen elementary schools are Battlefield Park, Beaverdam, Cold Harbor, Cool Spring, Elmont, Henry Clay, John M. Gandy, Mechanicsville, Pearson's Corner, Pole Green, Rural Point, South Anna, and Washington-Henry. The four middle schools include Chickahominy, Liberty, Oak Knoll, and Stonewall Jackson, and the four high schools are Atlee, Hanover, Lee-Davis, and Patrick Henry.

GOALS AND OBJECTIVES

The instructional program strives to provide each student with an education that is commensurate with the goals for public education in Virginia and the "Hanover Standards" established for Hanover County Public Schools. Long range planning is an on-going process and includes participation from teachers, principals, parents, and the business community. Emphasis is placed on curriculum and staff development, infusing technology into the classroom, reviewing alternative organizational structures, following accreditation guidelines, and developing appropriate student programs. To ensure high standards of education in Hanover County, the School Board has adopted the following goals:

- To manage the influences of growth and related enrollment dynamics;
- To form salary/fringe benefit proposals that maintain Hanover's competitive edge and reflect market adjustments where necessary;
- To promote instructional programming in the following areas, among others;
- To address the year three Action Plans of the Long-Range Plan;
- To maintain a systematic approach to long-term building maintenance, construction, custodial services,
- To identify the impact of mandates upon the school budget;
- To incorporate the fiscal requirements (instruction/human resources/support services) for the implementation of the mandated No Child Left Behind Act.

Accreditation

All schools in Hanover County are accredited by the Southern Association of Colleges and Schools and the State Board of Education. The accreditation process is designed to serve as a basis for providing quality education. The accreditation standards, as set forth by the State Board of Education, require that schools provide a broad range of educational opportunities compatible with student needs, aspirations, and interests, as well as attainment of designated levels of performance on the State's Standards of Learning tests.

To maintain an accredited status with the Southern Association of Colleges and Schools, a school must undergo an evaluative peer review every five years in the School Improvement Process. All schools focus on continuous improvement and progress is reported on a year to year basis for five years. Beginning with the 2005-2006 school year, Hanover County Public Schools will engage in a District Accreditation process to demonstrate its commitment to continuous improvement, adherence to SACS standards for Quality Systems, and the school division's quality assurance process.

Standards of Learning

Hanover's schools have continued to make progress in their performance on the Standards of Learning tests. 100% of schools are fully accredited according to the 2006 standards. Among Virginia school districts with enrollments above 15,000 students, Hanover is one of only three in the state with 100% of schools meeting full accreditation criteria. Hanover leads the Richmond metro area on this measure.

Instruction

BUDGET HIGHLIGHTS

FY05

Increases in this category support the purchase of software and other instructional materials to support the implementation of the Standards of Learning and locally developed curriculum with a focus on NCLB subgroups. Increases also include allocations to support the implementation of new academic and technical courses

FY06

Increases in this category support the purchase of instructional materials to support the implementation of the SOL and locally developed curriculum with a continued focus on NCLB subgroups. Increases also include allocations to support the continued growth in overall enrollments and increases in course enrollments in new and existing academic and technical courses

BUDGET SUMMARY

Expenditures

Instruction:	FY04 Budget	FY04 Actual	FY05 Budget	FY06 Budget	Percent Change
Salaries and Fringe Benefits	\$ 88,469,173	\$ 89,076,510	\$ 98,386,761	\$ 108,124,756	9.9%
Operating Expenditures	5,054,526	4,609,103	5,471,675	5,701,785	4.2%
Capital Outlay	1,075,540	1,550,790	1,134,799	1,099,632	-3.1%
TOTAL, Instruction	\$ 94,599,239	\$ 95,236,403	\$ 104,993,235	\$ 114,926,173	9.46%
Full-time Positions	1,831.6	1,863.8	1,967.9	2,004.8	1.9%
Part-time Positions	18.0	18.0	18.0	18.0	0.0%
Full-time Equivalents	1,849.6	1,881.8	1,985.9	2,022.8	1.9%